

Thursday, November 13, 2003

Continental Breakfast

International Ballroom Foyer

7:30 – 8:30

Keynote Address

International Ballroom

Presiding – Jim Stack - President

8:30 – 10:00

The Intended and Unintended Consequences of High-Stakes Tests

Dr. Audrey Amrein-Beardsley

Arizona State University

Mid Morning Refreshment Break

International Ballroom Foyer

10:00 – 10:15

Concurrent Sessions

10:15 – 11:30

Data Driven Decisions and Technology

International Ballroom

10:15 – 11:30

Data Driven Classrooms with No Child Left Behind

Charles Milligan

Sierra Sands Unified School District

Joanna Rummer

Sierra Sands Unified School District

Laura Hickle

Sierra Sands Unified School District

Technology Answers for Assessment, Planning and Reporting Issues

Dale Russell

Santa Clara County Office of Education

David Pribyl

Santa Clara County Office of Education

Larry Schlocker

Santa Clara County Office of Education

Research and Program Issues under NCLB

California Room

10:15 – 11:30

Establishing Scientific Effectiveness under NCLB: How Can We Create Private/Public Partnerships?

Howard Mitzel

Pacific Metrics

Gina M. Koency

Los Angeles County Office of Education

A Researcher's Dilemma: Choosing The Right Measure

Austin Buffum

Capistrano Unified School District

Thursday, November 13, 2003

Program Improvement Monitoring

Cathedral Hill A

10:15 – 11:30

No Child Left Behind After School: Driving Program Improvement Through Performance Monitoring

Tiffany Berry	Los Angeles' Better Educated Students for Tomorrow
James Sass	Los Angeles' Better Educated Students for Tomorrow

Students And Teachers Achieving Results (STAR): A Study of Systemic Reform

Ingrid Roberson	San Francisco Unified School District
Helene Gordon	San Francisco Unified School District
Gary Yung	San Francisco Unified School District

Online Learning

Cathedral Hill B

10:15 – 11:30

Interactive Learning Systems: Do Students Take The Hint?

Jason Schwartz	Pacific Metrics
Victoria Vinokurov	Pacific Metrics

Using Chat-room in Teaching Mathematics Online

Farhang Mossavar-Rahmani	National University
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Program Evaluation

Telegraph Hill A&B

10:15 – 11:30

Moving From Program Model Abstraction To Extraction With Satisfaction: Getting Program Directors To Articulate Their Logic Model Using The Disclosure Matrix

Davis Sul	Stockton Unified School District
Kari Kelso	Stockton Unified School District

New Teacher Issues

Twin Peaks Room

10:15 – 11:30

An Evaluation of the Effectiveness of Internship Programs

Paul Thomas	Los Angeles Unified School District
Steve Newton	Los Angeles Unified School District

Effects of Cognitive Dissonance on Satisfaction with Working Conditions of Newly Employed Teachers in Low and High Performing Elementary School Buildings at Different Periods of Their Work Year

I. Phillip Young	UC Educational Research Center
Paul Chounet	UC Educational Research Center
Amy Alhadeff	UC Educational Research Center
Scott Sailor	UC Educational Research Center

Thursday, November 13, 2003

Keynote Luncheon

Presiding – Younghye Jang – First Vice-President

El Dorado Room**11:45 – 1:45****“Scientifically Valid Research” and No Child Left Behind:
Between the Devil and the Deep Blue Sea**

Dr. Linda Darling-Hammond

Stanford University

Concurrent Sessions**2:15 – 3:45**

Reporting Student Achievement**International Ballroom****2:15 – 3:45**

Assuring Accuracy in Accountability Systems

Stella Szeto

San Francisco Unified School District

Sophia Luk

San Francisco Unified School District

Robert Maass

San Francisco Unified School District

A Tool for Tracing Trends in Student Achievement

Duncan MacQuarrie

Harcourt Assessment, Inc.

Jim Stack

San Francisco Unified School District

(Repeated Friday at 8:30 a.m.)

NCLB: Realities and Myths**California Ballroom****2:15 – 3:45**NCLB: Rules and Realities - Assessment and Accountability for English Learners and
Children with Disabilities

Robert Anderson

California Department of Education

The Demise of the Texas Miracle: Lessons for California

Gage Kingsbury

Northwest Evaluation Association

John Cronin

Northwest Evaluation Association

Carl Hauser

Northwest Evaluation Association

Thursday, November 13, 2003

II/USP and CSR

Cathedral Hill A

2:15 – 3:45

Factors and Practices Related to External Evaluator Success in California's II/USP

Jeffery Lewis

Pitzer College

Mara Winick

University of Redlands

Representative

The Pulliam Group

Comprehensive School Reform - How Is It Doing? Report on the First Phase of the National Evaluation of CSR

Nadia C. Tushnet

WestEd

John Flaherty, Jr.

WestEd

Andrew Smith

WestEd

Evaluation of Statewide Programs

Cathedral Hill B

2:15 – 3:45

Evaluation of the District of Choice Alternative Interdistrict Attendance Program

Carol Smith

California Department of Education

Arts Education in California: A Statewide Study

Treseen McCormick

WestEd

Sharon Ramsden

WestEd

Self-Acceptance and Self-Esteem

Telegraph Hill A&B

2:15 – 3:45

Student Emotional Resilience and Self-Acceptance: A Self-Assessment Project

Ronald Brill

Emotional Health Education Project

Enhance Student Self-Efficacy to Overcome Task Difficulty by Using Worked Examples and Mastery Modeling

Leena Furtado

California State University, Dominguez Hills

Eva Iskander

California State University, Dominguez Hills

Teacher Efficacy

Twin Peaks Room

2:15 – 3:45

Factors That Lead to Urban Teacher Efficacy

Jeffrey A. Miller

California State University, Dominguez Hills

Kate Esposito

California State University, Dominguez Hills

Classroom Teacher Evaluation: The Path to Higher Student Achievement Scores

Martin (Norm) Olson

Occidental College

The Role of the Teacher in Creating Community: Developing Expectations, Democracy and Warmth in the Classroom

David S. McCabe

Riverside Unified School District

Thursday, November 13, 2003

Afternoon Refreshment Break

Supported by

International Ballroom Foyer**3:45 – 4:00**

Concurrent Sessions**4:00 – 5:30**

Benchmarking Systems**International Ballroom****4:00 – 5:30**

California Item Bank Initiative

Sandy Sanford

Christine Gonzales

Shannon Wells

Tom Barrett

Kent Hinton

Sanford Systems, Inc.

Sanford Systems, Inc.

Sanford Systems, Inc.

Riverside County Office of Education

San Joaquin County Office of Education

Inter-Assessment Relationships: Predicting Success on the CAHSEE and CST's Using NWEA Vertically-scaled Score Data

Chris Weber

Capistrano Unified School District

California Alternate Performance Assessment (CAPA)**California Ballroom****4:00 – 5:30**

Generalizability of Scores on the California Alternate Performance Assessment

Deanna L. Morgan

Vaughn K. Lauer

Educational Testing Service

Educational Testing Service

The Performance Profile Method: A Unique Standard Setting Method for a Unique Population

Deanna L. Morgan

Vaughn K. Lauer

Educational Testing Service

Educational Testing Service

Increasing Student Achievement**Cathedral Hill A****4:00 – 5:30**

Secrets of the Triple Crown: Schools that are Achieving, Distinguished and Blue Ribbon

Kimberly A. Edwards

Heather Mattson Almazán

California Department of Education

WestEd

Instructional Recommendations Leading to API and AYP Attainment

Jack Tierney

San Diego County Office of Education

High Stakes Success: One School's Plan

Susan Schlievert

Greg Goodman

Pauline Sahakian

California State University, Fresno

California State University, Fresno

California State University, Fresno

Thursday, November 13, 2003

Measuring Student Outcomes**Cathedral Hill B****4:00 – 5:30**

Domains and Components of a Culturally Relevant and Responsive Educational Program

Ebrahim Maddahian

Los Angeles Unified School District

Culturally Relevant and Responsive Education Initiative: 2001-2002 Student Baseline Outcome Data

Penny Fidler

Los Angeles Unified School District

Finding Jewels of Success among the Rocks of Data in Your School's Test Quarry

Steve Rees

School Wise Press

Jim Baxter

Los Angeles Unified School District

Distance and Online Learning**Telegraph Hill A&B****4:00 – 5:30**

Teaching from the Rocketship: Distance Learning

Helen Eckmann

National University

Assessing the Effectiveness of Online Learning

Don Schwartz

National University

Why Go Online? Assessment in the New Age

Mel Webb

CTB/McGraw-Hill

Mathematics Education**Twin Peaks Room****4:00 – 5:30**

Leaving High School with Mastery over Mathematics: A Longitudinal Analysis

Xiaoxia Ai

Los Angeles Unified School District

Professional Teacher Development: Effecting Learning and Math Test Scores

Barry Baylor

CTB/McGraw-Hill

Cynthia Jensen

CTB/McGraw-Hill

Tools to Capture Dimensions of Inquiry-based Practices in Mathematics and Science Classrooms

Rina Hoffer

Los Angeles Unified School District

President's Reception**El Dorado Room****5:30 – 7:00**

No Host Bar and Hors d'Oeuvres

Supported by

Friday, November 14, 2003

Annual CERA 5K Run/Walk Lobby

Sponsored by

6:30 – 8:30

Continental Breakfast

Supported by

International Ballroom Foyer

7:30 – 8:30

Concurrent Sessions

8:30 – 10:00

Tracking Student Achievement

International Ballroom

8:30 – 10:00

A Tool for Tracing Trends in Student Achievement

Duncan MacQuarrie

Jim Stack

(Repeat from Thursday, 2:15 p.m.)

Harcourt Assessment, Inc.

San Francisco Unified School District

Preparing Students for CAHSEE: The Role of Middle Schools

Deb Negrete

Jason Schwartz

Price Middle School, Monterey

Pacific Metrics

Using Benchmark Assessments

California Ballroom

8:30 – 10:00

How Well Do Test Scores on Second and Third Grade Benchmark Assessments for *Reading First* Predict End-of-the-Year Success in the English Language Arts California Standards Test?

Jim Parker

Paramount Unified School District

Unpacking Standards-Based Data

Mary M. Tribbey

Butte County Office of Education

English Learner Programs

Cathedral Hill A

8:30 – 10:00

Improving Expository Test Summarization Strategy and Self-Monitoring Instruction for High School English Language Learners

Leena Furtado

California State University, Dominguez Hills

English Learners in Structured English Immersion: Year 3 Report

Catherine Hayes

Jesus Salazar

Gojko Vuckovic

Los Angeles Unified School District

Los Angeles Unified School District

Los Angeles Unified School District

Friday, November 14, 2003

Universal Test Design

Cathedral Hill B

8:30 – 10:00

Gratuitous Graphics and Universal Test Design

Eric Crane

WestEd

Joanne Jensen

WestEd

Universal Test Design: Achieving Accessibility

Margie Jorgensen

Harcourt Assessment, Inc

Cultural Diversity

Telegraph Hill A&B

8:30 – 10:00

Not Leaving the Culturally Different Child Behind: The Culturally Respectful Classroom

Kathryn J. Biacindo

California State University, Fresno

Latinos and the Pursuit of College: Faculty Systems of Advocacy

Judith Cantrell

California State University, Fresno

Sharon Brown-Welty

California State University, Fresno

High Organization of Personal Experience (HOPE): A Different Way of Adapting to Diversity.

Viktor M. Sigalov

EduExpert Group

Psychometric and Policy Challenges

Twin Peaks Room

8:30 – 10:00

Correcting for Person Misfit in Aggregated Score Reporting

Richard S. Brown

Scantron Corporation

Julio C. Villarreal

Scantron Corporation

To IRB or Not To IRB: Pros and Cons of Creating an Institutional Review Board

Doug Grove

Orange County Office of Education

Phil Morse

Orange County Office of Education

Extreme Analysis for an Extreme State: Powerful Layman Technology Techniques in Budgeting Times

Jesus Gaytan

California State University, Fullerton

Mid Morning Refreshment Break

International Ballroom Foyer

Supported by

10:00 – 10:15

Friday, November 14, 2003

Concurrent Sessions

10:15 – 11:45

SAT/9 and CAT/6 Linking Study

International Ballroom

10:15 – 11:45

Using California Standards Tests (CSTs) and Linking the California Achievement Test, Sixth Edition (CAT/6): Interpreting STAR 2003 Results

Linda Lownes

California Department of Education

Denny Way

Educational Testing Service

Anne Fitzpatrick

Educational Testing Service

Reporting Benchmark Results

California Ballroom

10:15 – 11:45

Using Technology to Facilitate Data-Driven Decision Making and Instructional Interventions

Gail Ackley

Lightspan, Inc.

Souping-Up Benchmark Assessments with Standards-based Reporting

Tom Barrett

Riverside County Office of Education

Chun Wu Li

Riverside County Office of Education

Sandy Sanford

Sanford Systems

Teacher Credentialing

Cathedral Hill A

10:15 – 11:45

Assessing Technology Competencies of Teacher Credential Candidates

Bernard Arenz

California State University, Fresno

Bernice Stone

California State University, Fresno

Faculty Attitudes toward Instructional Program Choices

Sidney Blake

National University

Jim Clevenger

National University

Katie Klinger

National University

Special Education Professional Development Schools: Are Candidates Ready for the Demands of Urban Settings

Kate Esposito

California State University, Dominguez Hills

Shirley Lal

California State University, Dominguez Hills

Glynn Thompson

Los Angeles Unified School District

Friday, November 14, 2003

Formative Assessment

Cathedral Hill A
10:15 – 11:45

How Teachers Can Assess and Adapt Learning, Day by Day

Vincent Campbell

Lincoln Unified School District

Julie Hisaka

Lincoln Unified School District

Beverly Clark

Lincoln Unified School District

Meeting Standards: Keeping It Simple and Manageable

M. Johnstone

California State University, Fullerton

Betty Bond

California State University, Fullerton

Administrative Decision Making

Telegraph Hill A&B
10:15 – 11:45

The Courage to Lead: Developing Leaders in the Age of Accountability

David S. McCabe

Riverside Unified School District

Effects of Information Medium and Chronological Age in Teacher Screening Decisions
of Elementary School Principals: A Treatment by Response Interaction

I. Phillip Young

University of California, Davis

Paul Chounet

University of California, Davis

English Learner Outcomes

Twin Peaks Room
10:15 – 11:45

Academic and Social English for ELL Students: Assessing Both with the Stanford
English Language Proficiency Test

Margie Jorgensen

Harcourt Assessment, Inc.

Diane Johnson

Harcourt Assessment, Inc.

Broadening the Scope of Outcomes in the Study of Adult ESL Programs

Noelle V. Rivera

Los Angeles Unified School District

Awards Luncheon

El Dorado

Presiding – Phil Morse, Second Vice-President

12:00 – 1:45

Presentation of CERA Life-Time Achievement Award

Introduction by

Sue Bennett, California Department of Education
and Jim Stack, CERA President

Recipient: Dr. Dale Carlson

California Department of Education

Friday, November 14, 2003

Post Conference Research Symposium

International Ballroom

2:00 – 5:00

Assessing Academic Achievement of English Language Learners

Presentations

The Role of Academic Language in the Assessment of English Language Learners
Alison Bailey and Frances Butler

Language Proficiency and Academic Achievement:
How Realistic Are CELDT Initial Identification Guidelines?
Jim Stack

English Language Learners and Large Scale Assessment:
When Are Scores Valid and Meaningful?
Sau Lim (Lance) Tsang

How Do Proficient English Learners Deal with Instructional Tasks?
Anne Katz, Patricia Low, Juan Sanchez

Thank you for participating in our annual conference!

We look forward to seeing you next year for

**CERA's 83rd Conference
at the Hilton Hotel in Pasadena, California.**

The conference is scheduled for November 18 and 19, 2004.

Come and join us again!