

## Thursday, November 18, 2004

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**Continental Breakfast**

**International Ballroom**

**7:30 – 8:30**

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**Keynote Address**

**International Ballroom**

Presiding – Younghee Jang – President CERA

**8:30 – 10:00**

**Promoting Effective Classroom Assessment Practices**

Dr. Lorrie Shepard, Dean

University of Colorado, Boulder

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**Mid Morning Refreshment Break**

**Arcade**

**10:00 – 10:15**

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**Concurrent Sessions**

**10:15 – 11:45**

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**Instructional Improvement Models**

**Pacific**

**10:15 – 11:45**

School Improvement in an Accountability Context – Can It Be Done?

Leslie Pulliam

ETS Pulliam

Linda Lenertz

ETS Pulliam

Jane Smith

ETS Pulliam

Sally Bennett-Schmidt

ETS Pulliam

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**Reading Intervention Studies**

**San Gabriel Room**

**10:15 – 11:45**

Streamlining High Point Assessments

Margarita Fernández

Paramount Unified School District

Reading First Assessments and CST English Language Scores

Jim Parker

Paramount Unified School District

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## Thursday, November 18, 2004

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### School Reform Strategies

**Monterey**  
**10:15 – 11:45**

From Ornaments to a String of Lights: Christmas Tree Reform in an Urban School District

David Savaglio  
John Duffy

Pomona Unified School District  
Pomona Unified School District

Specific Strategies for Consistent Gains: Research for Student Achievement

Susan Schlievert  
Greg Goodman

California State University, Fresno  
Central Valley Educational Research Symposium

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### Improving Access to State Test Data

**Pasadena**  
**10:15 – 11:45**

A2Q: Answers to Questions – Informing Instruction with Student Level STAR Data

Dennis Johnston  
J. T. Lawrence

San Diego County Office of Education  
San Diego County Office of Education

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### Using Assessment Data

**San Marino**  
**10:15 – 11:45**

Using the Decision Support System (DSS) in the Los Angeles Unified School District

Cindy Lou Cantu

Los Angeles Unified School District

Just for the Kids, CA: Helping Schools Understand Current Performance, Access Practices, and Partner for Comprehensive Reform

James S. Lanich  
Ross Santy  
Rebecka Hagerty

Just for the Kids - California  
Sacramento City Unified School District

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### Culturally Relevant Practices

**San Diego**  
**10:15 – 11:45**

Evaluation of the Culturally Relevant and Responsive Education Implementation

Ebrahim Maddahian

Los Angeles Unified School District

Administrators' Perception Regarding the Implementation of Culturally Relevant and Responsive Professional Development

Daniel C. Patton

Los Angeles Unified School District

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## Thursday, November 18, 2004

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### Keynote Luncheon

### International Ballroom

Presiding – Phil Morse – First Vice-President, CERA 12:00 – 2:00

### Policy Decisions in the State of California: The Impact on Teaching, Learning, and Assessment

John Mockler, Education Advocate

John Mockler & Associates

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### Concurrent Sessions

2:15 – 3:45

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#### Psychometric Integrity

#### Pacific

2:15 – 3:45

Feasibility of Vertically Equating the California Standards Tests

Robert L. Smith

Educational Testing Service

Dianne Henderson-Montero

Educational Testing Service

Reliability and Validity for Three Measures of Academic Gains

Alan Nicewander

Pacific Metrics

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#### Classroom Practice Studies

#### San Gabriel Room

2:15 – 3:45

Invisible Walls: Special Education in the Inclusive Classroom

Dawn Berlin

California State University, Dominguez Hills

How an ESL Teacher Conducts a Multi-Cultural Classroom with Authoritative Knowledge

Jennifer Stuckey

University of California, Riverside

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#### Teacher Preparation Longitudinal Studies

#### Monterey

2:15 – 3:45

Support for Beginning Teachers: Major Effects for Instructional Quality

Joan Henderson-Sparks

California State University, Fresno

Susan Tracz

California State University, Fresno

Janine Quisenberry

California State University, Fresno

Improving Teacher Preparation through Assessment: Phase I of the Longitudinal Study of Teacher Candidate Perceptions Regarding the Instruction of Special Populations

Beth Anderson Smith

California Lutheran University

Julia Sieger

California Lutheran University

Mike McCambridge

California Lutheran University

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Thursday, November 18, 2004

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**Improving Instruction & Closing the Gap****Pasadena  
2:15 – 3:45**

## Case Studies of the Achievement Gap for African American Students

Ebrahim Maddahian	Los Angeles Unified School District
Penny Fidler	Los Angeles Unified School District
Kathy Hayes	Los Angeles Unified School District

## A Picture is Worth a Thousand Tables: Helping Pre-K Teachers Understand and Use DRDP Results to Improve Curriculum and Instruction

Karen Greer	Los Angeles County Office of Education
Larry Brown	Los Angeles County Office of Education

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**STAR Reporting****San Marino  
2:15 – 3:45**

## Communicating and Using STAR Results

Mary Tribbey	Butte County Office of Education
Aaron Buchanan	San Jose Unified School District
Michael Vollmert	Conejo Valley Unified School District
Terry Ogden	Fresno County Office of Education

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**Computer Based Diagnostic Testing****San Diego  
2:15 – 3:45**

## Academic Thinking, Learning, and Constructing (Academic TLC)

Robert Dennis	David Geffen School of Medicine, UCLA, Computing Technologies Research Lab (CTRL)
Howard Herl	Los Angeles County Office of Education

## Computer Guided Assessment Design: Assessing Students' Higher Order Thinking

David Niemi	UCLA/CRESST
Terry Vendlinksi	UCLA/CRESST
Jia Wang	UCLA/CRESST

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# Thursday, November 18, 2004

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## Afternoon Refreshment Break

**Arcade**  
**3:45 – 4:00**

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## Concurrent Sessions

**4:00 – 5:30**

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### Interpreting STAR

**Pacific**  
**4:00 – 5:30**

Flaws, Flubs, and Falsehoods in Reporting Results to Your Public

Steve Rees

School Wise Press

Jim Baxter

Los Angeles USD, District B

Achievement Results: What You Need – When You Need It!

Robert Ryan

Los Angeles County Office of Education

Howard Herl

Los Angeles County Office of Education

Larry Brown

Los Angeles County Office of Education

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### English Learner Accountability

**Monterey**  
**4:00 – 5:30**

Bringing the District Title III Objectives to the Schools

Jim Stack

San Francisco Unified School District

Peter Long

San Francisco Unified School District

Evaluation of the Structured English Immersion Program – Year 4

Kathy Hayes

Los Angeles Unified School District

Jesus Salazar

Los Angeles Unified School District

Gojko Vuckovic

Los Angeles Unified School District

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### Equity and Administrative Hiring

**Pasadena**  
**4:00 – 5:30**

Are California Public Educational Administration Positions Gender Segregated?

Jennifer Stuckey

University of California, Riverside

Superintendent Screening Decisions for Hispanic, Latino, and White Principal Candidates

I. Phillip Young

University of California Educational Research Center

Todd Oto

Visalia Unified School District

## Thursday, November 18, 2004

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### Technology in the Classroom

**San Marino**

**4:00 – 5:30**

Learning with Technology: The Impact of Laptop Use on Student Achievement

James Cengiz Gulek

Pleasanton Unified School District

Science-Based Development and Implementation Model for Videogame Curriculum Programs

Libbie Miller

Plato Learning, Inc.

Muriel Ollivierre

Plato Learning, Inc.

Bernice Stafford

Plato Learning, Inc.

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### School Program Evaluation

**San Diego**

**4:00 – 5:30**

Case Studies of Charter Schools for Accountability and Improvement

Stephen Newton

Los Angeles Unified School District

A Proposed Framework to Evaluate Supplemental Educational Service Providers Funded by No Child Left Behind

Christopher Quinn

Azusa Pacific University

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### President's Reception

**San Gabriel Room**

No Host Bar and Hors d'Oeuvres

**5:30 – 7:00**

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## Friday, November 19, 2004

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**Annual CERA 5K Run/Walk**

**Lobby  
6:30**

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**Continental Breakfast**

**San Gabriel Room  
7:30 – 8:30**

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**Concurrent Sessions**

**8:30 – 10:00**

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**CAHSEE: Changes & Challenges**

**Pacific  
8:30 – 10:00**

California High School Exit Exam (CAHSEE): Changes and Challenges

Lily Roberts

California Department of Education

Dianne Henderson-Montero

Educational Testing Service

Meeting the CAHSEE Challenge: District Responses

Linda Sawamoto

San Francisco Unified School District

Aaron Buchanan

San Jose Unified School District

Tom Barrett

Riverside Unified School District

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**NAEP and STAR Comparisons**

**Santa Barbara  
8:30 – 10:00**

An Analysis Comparing NAEP Data to STAR Data

Eric Zilbert

California Department of Education

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**Formative Assessments**

**Monterey  
8:30 – 10:00**

Toward a Framework for Teaching and Assessing Representational Knowledge

Margaret Heritage

UCLA

David Niemi

UCLA

Formative Assessment Designs to Support Teaching and Learning Goals

Alan Nicewander

Pacific Metrics

Howard Mitzel

Pacific Metrics

Stella Gibbs

Pacific Metrics

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## Friday, November 19, 2004

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### Action Research

**Pasadena**  
**8:30 – 10:00**

Action Research: Learning Through Doing and Reflecting

Heidi Bowman

University of California, Riverside; Riverside USD

Action Research in Teacher Preparation Coursework: Themes from the Literature

Gary Delanoeye

California Lutheran University

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### Distinguished Schools

**San Marino**  
**8:30 – 10:00**

More Secrets of the Triple Crown: Schools that are Achieving, Distinguished, and Blue Ribbon

Kimberly A. Edwards

California Department of Education

Heather Mattson Almanzán

Northern California Comprehensive Assistance Center at WestEd

Identifying a Model of Key Success Factors in Blue Ribbon Schools

Katie Klinger

National University

David Smith

National University

Denise Tolbert

National University

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### Randomization Strategies

**San Diego**  
**8:30 – 10:00**

“What’s In It For Me?”: Strategies for Recruiting Schools to Participate in Randomized Control Trials

Mariam Manley

PRES Associates

Marcy Baughman

Pearson Education

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### Mid Morning Refreshment Break

**San Gabriel Room**  
**10:00 – 10:15**

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# Friday, November 19, 2004

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## Concurrent Sessions

10:15 – 11:45

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### State Assessment & Instructional Improvement

Pacific

10:15 – 11:45

The Role of California's Statewide Assessments in the Improvement of Student Achievement for NCLB

Robert Anderson

Silver Bear Solutions, Consultants in Education

Virage Assessment Presentations

John W. (Jack) Tierney

San Diego County Office of Education

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### Teacher Professional Development

Monterey

10:15 – 11:45

The Impact of Teacher Professional Development on Student Learning

Pamela Paek

Educational Testing Service

Teaching Through High Organization of Personal Experience (HOPE™): Some Aspects of Time Management (Action Research)

Viktor M. Sigalov

EduExpert Group

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### Evaluation of Pre-K & Kindergarten Programs

Pasadena

10:15 – 11:45

Fostering School Readiness in Needy Communities: Evaluation of a First 5-Funded School Readiness Initiative in Los Angeles

Samuel Gilstrap

Los Angeles Unified School District

The Effects of All Day Kindergarten on Achievement in Second Grade Students

Charles Milligan

Sierra Sands Unified School District

Peggy Lee

Sierra Sands Unified School District

Amy Shermer

Sierra Sands Unified School District

Jody Rummer

Sierra Sands Unified School District

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## Friday, November 19, 2004

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### Special Education Teacher Preparation

**San Marino**  
**10:15 – 11:45**

Use of Survey Data to Identify Strengths and Weaknesses of a Special Education PDS  
Teacher Preparation Program

Kate Esposito  
Shirley Lal

California State University, Dominguez Hills  
California State University, Dominguez Hills

Rethinking the Special Education Referral Process: Implications for Teacher Preparation

Dawn Berlin

California State University, Dominguez Hills

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### Counselor Impact Studies

**San Diego**  
**10:15 – 11:45**

School Accountability for D.A.R.E. Programs: Alternative Assessments Ascertain  
Program Ineffectiveness and Curriculum Reform Implications

Kathryn J. Biacindo

California State University, Fresno

The Value of School Psychologists and Counselors in Student Achievement

Greg S. Goodman  
I. Phillip Young

California State University, Fresno  
University of California, Davis

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### Awards Luncheon

**San Gabriel Room**

Presiding – Paul Tuss, Second Vice-President, CERA **12:00 – 1:45**

### Presentation of CERA Lifetime Achievement Award

Introduction by Ebrahim Maddahian, Los Angeles Unified School  
District

Recipient: Dr. Richard Shavelson

Professor, School of Education

Stanford University

Address: A Quest to Measure Performance and Infer Cognition

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