**Thursday, November 18, 2004**

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>7:30 – 8:30</td>
<td>Continental Breakfast</td>
<td>International Ballroom</td>
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<td>8:30 – 10:00</td>
<td><strong>Keynote Address</strong></td>
<td>International Ballroom</td>
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<td>Presiding – Younghee Jang – President CERA</td>
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<tr>
<td>10:00 – 10:15</td>
<td><strong>Promoting Effective Classroom Assessment Practices</strong></td>
<td>Arcade</td>
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<td>Dr. Lorrie Shepard, Dean University of Colorado, Boulder</td>
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<tr>
<td>10:15 – 11:45</td>
<td><strong>Concurrent Sessions</strong></td>
<td>Pacific</td>
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<td></td>
<td>Instructional Improvement Models</td>
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<td></td>
<td>School Improvement in an Accountability Context – Can It Be Done?</td>
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<td></td>
<td>Leslie Pulliam ETS Pulliam</td>
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<td>Linda Lenertz ETS Pulliam</td>
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<td>Jane Smith ETS Pulliam</td>
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<td>Sally Bennett-Schmidt ETS Pulliam</td>
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<tr>
<td>10:15 – 11:45</td>
<td>Reading Intervention Studies</td>
<td>San Gabriel Room</td>
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<td>Streamlining High Point Assessments</td>
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<td>Margarita Fernández Paramount Unified School District</td>
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<tr>
<td></td>
<td>Reading First Assessments and CST English Language Scores</td>
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<td>Jim Parker Paramount Unified School District</td>
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</tbody>
</table>
### Thursday, November 18, 2004

#### School Reform Strategies

**Monterey**

10:15 – 11:45

*From Ornaments to a String of Lights: Christmas Tree Reform in an Urban School District*

- David Savaglio  
  Pomona Unified School District
- John Duffy  
  Pomona Unified School District

*Specific Strategies for Consistent Gains: Research for Student Achievement*

- Susan Schlievert  
  California State University, Fresno
- Greg Goodman  
  Central Valley Educational Research Symposium

#### Improving Access to State Test Data

**Pasadena**

10:15 – 11:45

*A2Q: Answers to Questions – Informing Instruction with Student Level STAR Data*

- Dennis Johnston  
  San Diego County Office of Education
- J. T. Lawrence  
  San Diego County Office of Education

#### Using Assessment Data

**San Marino**

10:15 – 11:45

*Using the Decision Support System (DSS) in the Los Angeles Unified School District*

- Cindy Lou Cantu  
  Los Angeles Unified School District

*Just for the Kids, CA: Helping Schools Understand Current Performance, Access Practices, and Partner for Comprehensive Reform*

- James S. Lanich  
  Just for the Kids - California
- Ross Santy  
  Just for the Kids - California
- Rebecka Hagerty  
  Sacramento City Unified School District

#### Culturally Relevant Practices

**San Diego**

10:15 – 11:45

*Evaluation of the Culturally Relevant and Responsive Education Implementation*

- Ebrahim Maddahian  
  Los Angeles Unified School District

*Administrators’ Perception Regarding the Implementation of Culturally Relevant and Responsive Professional Development*

- Daniel C. Patton  
  Los Angeles Unified School District
### Keynote Luncheon

**International Ballroom**  
Presiding – Phil Morse – First Vice-President, CERA  
**12:00 – 2:00**  

**Policy Decisions in the State of California: The Impact on Teaching, Learning, and Assessment**  
John Mockler, Education Advocate  
John Mockler & Associates

### Concurrent Sessions  
**2:15 – 3:45**

#### Psychometric Integrity

**Pacific**  
2:15 – 3:45

- Feasibility of Vertically Equating the California Standards Tests  
  Robert L. Smith, Educational Testing Service  
  Dianne Henderson-Montero, Educational Testing Service

- Reliability and Validity for Three Measures of Academic Gains  
  Alan Nicewander, Pacific Metrics

#### Classroom Practice Studies

**San Gabriel Room**  
2:15 – 3:45

- Invisible Walls: Special Education in the Inclusive Classroom  
  Dawn Berlin, California State University, Dominguez Hills

- How an ESL Teacher Conducts a Multi-Cultural Classroom with Authoritative Knowledge  
  Jennifer Stuckey, University of California, Riverside

#### Teacher Preparation Longitudinal Studies

**Monterey**  
2:15 – 3:45

- Support for Beginning Teachers: Major Effects for Instructional Quality  
  Joan Henderson-Sparks, California State University, Fresno  
  Susan Tracz, California State University, Fresno  
  Janine Quisenberry, California State University, Fresno

- Improving Teacher Preparation through Assessment: Phase I of the Longitudinal Study of Teacher Candidate Perceptions Regarding the Instruction of Special Populations  
  Beth Anderson Smith, California Lutheran University  
  Julia Sieger, California Lutheran University  
  Mike McCambridge, California Lutheran University
Improving Instruction & Closing the Gap  
Pasadena  
2:15 – 3:45

Case Studies of the Achievement Gap for African American Students  
Ebrahim Maddahian, Los Angeles Unified School District  
Penny Fidler, Los Angeles Unified School District  
Kathy Hayes, Los Angeles Unified School District

A Picture is Worth a Thousand Tables: Helping Pre-K Teachers Understand and Use DRDP Results to Improve Curriculum and Instruction  
Karen Greer, Los Angeles County Office of Education  
Larry Brown, Los Angeles County Office of Education

STAR Reporting  
San Marino  
2:15 – 3:45

Communicating and Using STAR Results  
Mary Tribbey, Butte County Office of Education  
Aaron Buchanan, San Jose Unified School District  
Michael Vollmert, Conejo Valley Unified School District  
Terry Ogden, Fresno County Office of Education

Computer Based Diagnostic Testing  
San Diego  
2:15 – 3:45

Academic Thinking, Learning, and Constructing (Academic TLC)  
Robert Dennis, David Geffen School of Medicine, UCLA, Computing Technologies Research Lab (CTRL)  
Howard Herl, Los Angeles County Office of Education

Computer Guided Assessment Design: Assessing Students’ Higher Order Thinking  
David Niemi, UCLA/CRESST  
Terry Vendlinski, UCLA/CRESST  
Jia Wang, UCLA/CRESST
### Thursday, November 18, 2004

<table>
<thead>
<tr>
<th>Afternoon Refreshment Break</th>
<th>Arcade</th>
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<tr>
<td>3:45 – 4:00</td>
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<tr>
<th>Concurrent Sessions</th>
<th>4:00 – 5:30</th>
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<tr>
<th>Interpreting STAR</th>
<th>Pacific</th>
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<tr>
<td>4:00 – 5:30</td>
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- **Flaws, Flubs, and Falsehoods in Reporting Results to Your Public**
  - Steve Rees: School Wise Press
  - Jim Baxter: Los Angeles USD, District B

- **Achievement Results: What You Need – When You Need It!**
  - Robert Ryan: Los Angeles County Office of Education
  - Howard Herl: Los Angeles County Office of Education
  - Larry Brown: Los Angeles County Office of Education

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<thead>
<tr>
<th>English Learner Accountability</th>
<th>Monterey</th>
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<td>4:00 – 5:30</td>
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- **Bringing the District Title III Objectives to the Schools**
  - Jim Stack: San Francisco Unified School District
  - Peter Long: San Francisco Unified School District

- **Evaluation of the Structured English Immersion Program – Year 4**
  - Kathy Hayes: Los Angeles Unified School District
  - Jesus Salazar: Los Angeles Unified School District
  - Gojko Vuckovic: Los Angeles Unified School District

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<thead>
<tr>
<th>Equity and Administrative Hiring</th>
<th>Pasadena</th>
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<tr>
<td>4:00 – 5:30</td>
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- **Are California Public Educational Administration Positions Gender Segregated?**
  - Jennifer Stuckey: University of California, Riverside

- **Superintendent Screening Decisions for Hispanic, Latino, and White Principal Candidates**
  - I. Phillip Young: University of California Educational Research Center
  - Todd Oto: Visalia Unified School District
<table>
<thead>
<tr>
<th>Event</th>
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<tbody>
<tr>
<td><strong>Technology in the Classroom</strong></td>
<td>San Marino</td>
<td>4:00 – 5:30</td>
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<tr>
<td>Learning with Technology: The Impact of Laptop Use on Student Achievement</td>
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<td>James Cengiz Gulek</td>
<td>Pleasanton Unified School District</td>
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<tr>
<td>Science-Based Development and Implementation Model for Videogame Curriculum Programs</td>
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<td>Libbie Miller</td>
<td>Plato Learning, Inc.</td>
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<td>Muriel Ollivierre</td>
<td>Plato Learning, Inc.</td>
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<td>Bernice Stafford</td>
<td>Plato Learning, Inc.</td>
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<tr>
<td><strong>School Program Evaluation</strong></td>
<td>San Diego</td>
<td>4:00 – 5:30</td>
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<tr>
<td>Case Studies of Charter Schools for Accountability and Improvement</td>
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<td>Stephen Newton</td>
<td>Los Angeles Unified School District</td>
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<tr>
<td>A Proposed Framework to Evaluate Supplemental Educational Service Providers Funded by No Child Left Behind</td>
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<td>Christopher Quinn</td>
<td>Azusa Pacific University</td>
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<tr>
<td><strong>President’s Reception</strong></td>
<td>San Gabriel Room</td>
<td>5:30 – 7:00</td>
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<td>No Host Bar and Hors d’Oeuvres</td>
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### Friday, November 19, 2004

#### Annual CERA 5K Run/Walk
- **Time:** 6:30
- **Location:** Lobby

#### Continental Breakfast
- **Time:** 7:30 – 8:30
- **Location:** San Gabriel Room

#### Concurrent Sessions
- **Time:** 8:30 – 10:00

<table>
<thead>
<tr>
<th>Session Title</th>
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<tr>
<td>CAHSEE: Changes &amp; Challenges</td>
<td>Pacific</td>
<td>8:30 – 10:00</td>
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<tr>
<td>California High School Exit Exam (CAHSEE): Changes and Challenges</td>
<td>Pacific</td>
<td>8:30 – 10:00</td>
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<tr>
<td>Lily Roberts, California Department of Education</td>
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<td>Dianne Henderson-Montero, Educational Testing Service</td>
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<tr>
<td>Meeting the CAHSEE Challenge: District Responses</td>
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<td>Linda Sawamoto, San Francisco Unified School District</td>
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<td>Aaron Buchanan, San Jose Unified School District</td>
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<td>Tom Barrett, Riverside Unified School District</td>
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<tr>
<td>NAEP and STAR Comparisons</td>
<td>Santa Barbara</td>
<td>8:30 – 10:00</td>
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<tr>
<td>An Analysis Comparing NAEP Data to STAR Data</td>
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<td>Eric Zilbert, California Department of Education</td>
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<tr>
<td>Formative Assessments</td>
<td>Monterey</td>
<td>8:30 – 10:00</td>
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<tr>
<td>Toward a Framework for Teaching and Assessing Representational Knowledge</td>
<td>Monterey</td>
<td>8:30 – 10:00</td>
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<td>Margaret Heritage, UCLA</td>
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<td>David Niemi, UCLA</td>
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<tr>
<td>Formative Assessment Designs to Support Teaching and Learning Goals</td>
<td>Monterey</td>
<td>8:30 – 10:00</td>
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<tr>
<td>Alan Nicewander, Pacific Metrics</td>
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<td>Howard Mitzel, Pacific Metrics</td>
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<td>Stella Gibbs, Pacific Metrics</td>
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### Action Research

**Pasadena**

8:30 – 10:00

**Action Research: Learning Through Doing and Reflecting**
Heidi Bowman  
University of California, Riverside; Riverside USD

**Action Research in Teacher Preparation Coursework: Themes from the Literature**
Gary Delanoeye  
California Lutheran University

### Distinguished Schools

**San Marino**

8:30 – 10:00

**More Secrets of the Triple Crown: Schools that are Achieving, Distinguished, and Blue Ribbon**
Kimberly A. Edwards  
California Department of Education
Heather Mattson Almanzán  
Northern California Comprehensive Assistance Center at WestEd

**Identifying a Model of Key Success Factors in Blue Ribbon Schools**
Katie Klinger  
National University
David Smith  
National University
Denise Tolbert  
National University

### Randomization Strategies

**San Diego**

8:30 – 10:00

**“What’s In It For Me?”: Strategies for Recruiting Schools to Participate in Randomized Control Trials**
Mariam Manley  
PRES Associates
Marcy Baughman  
Pearson Education

### Mid Morning Refreshment Break

**San Gabriel Room**

10:00 – 10:15
### Concurrent Sessions 10:15 – 11:45

#### State Assessment & Instructional Improvement  
**Pacific**  
10:15 – 11:45

The Role of California’s Statewide Assessments in the Improvement of Student Achievement for NCLB  
Robert Anderson  
Silver Bear Solutions, Consultants in Education

Virage Assessment Presentations  
John W. (Jack) Tierney  
San Diego County Office of Education

#### Teacher Professional Development  
**Monterey**  
10:15 – 11:45

The Impact of Teacher Professional Development on Student Learning  
Pamela Paek  
Educational Testing Service

Teaching Through High Organization of Personal Experience (HOPE™): Some Aspects of Time Management (Action Research)  
Viktor M. Sigalov  
EduExpert Group

#### Evaluation of Pre-K & Kindergarten Programs  
**Pasadena**  
10:15 – 11:45

Fostering School Readiness in Needy Communities: Evaluation of a First 5-Funded School Readiness Initiative in Los Angeles  
Samuel Gilstrap  
Los Angeles Unified School District

The Effects of All Day Kindergarten on Achievement in Second Grade Students  
Charles Milligan  
Peggy Lee  
Amy Shermer  
Jody Rummer  
Sierra Sands Unified School District
Friday, November 19, 2004

**Special Education Teacher Preparation**

**San Marino**

10:15 – 11:45

Use of Survey Data to Identify Strengths and Weaknesses of a Special Education PDS Teacher Preparation Program

Kate Esposito  
California State University, Dominguez Hills

Shirley Lal  
California State University, Dominguez Hills

Rethinking the Special Education Referral Process: Implications for Teacher Preparation

Dawn Berlin  
California State University, Dominguez Hills

**Counselor Impact Studies**

**San Diego**

10:15 – 11:45

School Accountability for D.A.R.E. Programs: Alternative Assessments Ascertain Program Ineffectiveness and Curriculum Reform Implications

Kathryn J. Biacindo  
California State University, Fresno

The Value of School Psychologists and Counselors in Student Achievement

Greg S. Goodman  
California State University, Fresno

I. Phillip Young  
University of California, Davis

**Awards Luncheon**

**San Gabriel Room**

Presiding – Paul Tuss, Second Vice-President, CERA  
12:00 – 1:45

**Presentation of CERA Lifetime Achievement Award**

Introduction by Ebrahim Maddahian, Los Angeles Unified School District

Recipient: Dr. Richard Shavelson  
Professor, School of Education  
Stanford University

Address: *A Quest to Measure Performance and Infer Cognition*