

Long Beach, California

84th Annual CERA Conference

Thursday, November 17, 2005

7:30 to 8:30 AM	Continental Breakfast - Regency Foyer
8:30 to 10 AM	Morning Keynote Beacon Ballroom "Building Bridges from High School to College and Beyond" Dr. Charles B. Reed, Chancellor, The California State University
10 to 10:15 AM	Mid Morning Refreshment Break - Regency Foyer

ROOM	Regency D	Regency E	Regency F	Shoreline A	Shoreline B	Harbor ABC	Seaview B
Capacity	80	80	80	60	60	45	80
Session	CAHSEE	Collaborative Partnerships	Ed Tech	Reading and Writing	IRT and DIF	Program Evaluation	SARCs
10:15 to 11:45 AM	California High School Exit Exam (CAHSEE): Changes, Challenges, and Models for Intensive Instruction and Services Lily Roberts Deb Sigman Robert Maas Linda Sawamoto Jessica Melvin	Effective Partnership Between CSULB and Cerritos College Jean Houck From Underrepresented, Under-prepared, Non-traditional Students to Competent K-8 Teachers Sue Parsons Institution Collaboration to Improve Student Retention Deborah Hamm Effectiveness of Service Learning in Teacher Education Hilda Smarek Geri Codd Assessment of Teacher Preparation Effectiveness Simon Kim	Examining the Impact of Mathematics Technology on Student Achievement and Instructional Decisions: The First in Math Program John Flaherty Brooke Connolly How to SPELL Success for English Learners Dale Russell	The Impact of Motivation to Read on Reading Skill Development Matthew Quirk Say the Sounds in C-A-T: Teaching Urban Adolescents to Read with a Structured Curriculum Rosa Valdes Analyzing Male Students' Use of Written Texts in Their Struggles for Recognition and Power Jessica Zacher	Linking Scoring Rubrics with the Construct--- A Comparison of Two Scoring Rubrics Juan Du Constructing a Validity Argument for a Science Assessment Using a Mixed Methods Evaluation Framework Rachel Tan Differential Item Functioning Estimation with Small Samples Lei Yu Tim Moses G. Puhan N. Dorans	Youth Outcomes and Program Retention, Data from an After-School Program Monica Kaiser Blanc Flor Guillen Cathie Mostovoy The Benefits of Short-Term Study Abroad David Smith Do Students Learn Through the Arts?: Four Program Evaluations Naida Tushnet Treseen McCormick Sandy Sobolew	The School Accountability Report Card: Is it Fulfilling its Intended Purpose? Rachel Perry Joe Radding

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12 to 2 PM	<p>Beacon Ballroom</p> <p>"Policy Decisions for a Post-CAHSEE World: Helping California Students Navigate from High School to Beyond"</p> <p>Scott Plotkin</p> <p>Executive Director, California School Boards Association</p>
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2 to 2:15 PM	Break
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ROOM	Regency D	Regency E	Regency F	Shoreline A	Shoreline B	Harbor ABC	Seaview B
Capacity	80	80	80	60	60	45	80
Session	High School Reform	Teacher Preparation, Profess. Development	Using Data	Equity	Political Issues in Education	Leadership	Summative/ Formative Assessment
2:15 to 3:45 PM	<p>Evaluation of the District's College Preparatory Program Tonia Causey-Bush Jennette Harper Ed D'Souza</p> <p>Inside High School Reform: Making Changes that Matter Jordan Horowitz</p> <p>The Buck Stopped Here: High Schools that Bucked the Trend Susan Schlievert</p>	<p>Using a Summer Enrichment Program for Kids as a Site for Teacher Learning Matthew Jones</p> <p>Duration of Teacher Participation in an NSF-Sponsored Professional Development Project: Relationship to Math Achievement Naomi Kent Carol Fry Bohlin Susan Tracz</p> <p>"We Need Time to Teach" Tony Wold</p>	<p>Data Mentoring: Building Capacity for Data-Driven Decision Making Darrell Brown Lori Van Houten</p> <p>Drilling Down, Disaggregating, and Depicting Individual, Cohort, and Program Data: A Study of Staff Development on STAR Assessment in Six School-Wide Title I Schools DeWayne Mason Gregg Nelsen J. Espinoza S. Porter</p> <p>Collaborative Data Inquiry: A Tool to Support Instructional Planning Stephanie Schneider</p>	<p>Applying Effective Schooling Approaches to Evaluate Instructional Practices in Los Angeles Unified Daniel Patton Ebrahim Maddahian</p> <p>No Child Left Behind and Urban School Militarism: Issues for Educators and Policy Makers Rosa Furumoto</p>	<p>Reform and the Greatest Generation Susan Studer</p> <p>Making Haste Slowly: Improving Teacher Education in Afghanistan Kimberly Trimble</p>	<p>Building Equity, Facilitating Access: Creating a Collaborative Model for Regional Needs Nancy Christensen</p> <p>The Challenges Facing New High School Principals in Urban Settings Robert Clark Caroline Bordinaro</p>	<p>Equating: Concepts and Principles for Summative Tests Wendy Yen Dianne Montero</p> <p>Formative Assessment: Understanding the Claims and Limitations Dianne Montero</p>

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3:45 to 4 PM **Afternoon Refreshment Break --- Regency Foyer**

ROOM	Regency D	Regency E	Regency F	Shoreline A	Shoreline B	Harbor ABC	Seaview B
Capacity	80	80	80	60	60	45	80
Session	NCLB	School Reform	Formative Assessment	Math and Science	English Learner Intervention	Moral Education	Graduates and Dropouts
4 to 5:30 PM	<p>What Principals Need to Know about Supplemental Service Providers Mathew Quinn Gail Houghton Daniel Lawson</p> <p>The Bermuda Triangle of Teacher Facts Steve Rees</p> <p>Characteristics of High Schools in Program Improvement Jenny Singh Roberta Berg</p>	<p>Building Accountability into a Model for Reform Camrin Christensen</p> <p>Six Strands of Practice in Collective Inquiry Nazy Zargarpour</p> <p>Successful Practices in School Reform Nazy Zargarpour</p>	<p>High School Reform and Formative Evaluation Jessica Melvin</p> <p>The Design of a Vertically-Scaled Algebra Benchmark Assessment System David Sul</p>	<p>"Can We Freeze Fire?": Investigating the Hidden Value of Student Questions in Middle School Science Fredrick Chapel</p> <p>Do Ninth Grade Students who Take Integrated/Coordinated Science (ICS) Do Better on Subsequent California Standards Tests in Biology and Chemistry? Jordan Rickles Kimberle A. Kelly</p> <p>Math Instruction Models in Independent Studies Amy Stuht Joshua Danufsky S. Marumoto G. Medoza</p>	<p>English Learners: Revisit Your Data and Discover Some Hidden Truths Tony Wold</p> <p>Are Reading Intervention Programs Appropriate for English Learners? Jim Stack</p> <p>Assessment of English Language Development: A Validity Study of the San Francisco Unified School District's Language and Literacy Rubric Juan Sanchez</p>	<p>Roles of Social Studies Teachers During Times of National Crisis: Strategies for Meeting the Needs of Our Students Michael Lovorn</p> <p>Problems with Deontological Approach to Moral Education of Teenagers Chogollah Maroufi</p> <p>Using a Human Relations Model to Sustain Healthy Relations Edward Negrete</p>	<p>Navigating the Graduation and Dropout Rate Minefield: How Can We Accurately Estimate School Completion? Geno Flores Charles Milligan Bill Padia Robert Ryan Lynn Winters Phil Morse-Moderator</p>

5:30 to 7 PM **President's Reception --- Beacon Rotunda**

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6:30 AM	Annual CERA 5K Run/Walk --- Lobby	Organized by Bill Gray, Riverside Publishing
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7:30 to 8:30 AM	Continental Breakfast - Regency Foyer
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ROOM	Regency D	Regency E	Regency F	Shoreline A	Shoreline B	Harbor ABC
Capacity	80	80	80	60	60	45
Session	College Preparation	Service Learning	Technical Issues in Testing	Academic Performance Index (API)	English Learner Program Evaluation	NAEP
8:30 to 10:00 AM	<p>Predictors of Success in Meeting High School Mathematics and English Requirements for College Entrance: A Longitudinal Study Gail Greer Nguyen Tran</p> <p>Human Services Academies: A Pathway to Post-secondary and Workforce Development Gustavo Loera</p> <p>Monitoring High School Completion and College Preparation in an Urban School District: A Student-Level Longitudinal Approach Jeffrey White Jordan Rickles</p>	<p>The Promise of Service Learning, From High School to Teacher Preparation Kathryn Biacindo</p> <p>Professional Development of Teachers Guided by Service Learning Leena Furtado</p> <p>Service Learning: Pedagogy to Promote and Enhance Partnerships and Collaborations Silva Karayan Antonio Castro Dianne Kelly</p>	<p>A Multidimensional Approach to High School Testing Based on Adaptive Testing and Modern Test Theory Branin Bowe Gage Kingsbury</p> <p>On the Factor Structure of Standardized Educational Achievement Tests Tim Gaffney</p>	<p>Research on School Characteristics Index and Similar Schools Ranking: Impacts of Additional Explanatory Values Shuqin Guo Renyi Liu Max Tang</p> <p>Science 200s: Voices from the Field Robert Ryan Dean Gilbert</p>	<p>English Learners in Pomona USD: Achievement Gap and Directions for Improvement John Duffy</p> <p>Evaluation of the Structured English Immersion Program -- Year 5 Kathy Hayes Gojko Vuckovic Jesus Salazar</p> <p>Implementation of High Point and Student Performance - Year 1 Report Gojko Vuckovic Kathy Hayes Jesus Salazar</p>	<p>Results of the 2005 National Assessment of Educational Progress for California: A Comparison with the California Standards Tests in English-Language Arts and Mathematics Eric Zilbert</p>

10 to 10:15 AM	Mid Morning Refreshment Break - Regency Foyer
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ROOM	Regency D	Regency E	Regency F	Shoreline A	Shoreline B	Harbor ABC
Capacity	80	80	80	60	60	45
Session	CAHSEE	Achievement Gap	Data Management	Value Added Approaches	Pedagogy	Teacher Preparation, Special Education
10:15 am -11:45 am	<p>Using Math CST Data to Predict CAHSEE Math Performance Cathy Pierce</p> <p>CAHSEE: Focusing on Results Jim Pisano</p> <p>Are California Adult Schools Ready for the Challenge of CAHSEE? Corey Willenberg</p>	<p>Identifying Equity Gaps in the 101 Great Books to College-Bound Students' Lives Kathleen Klinger Glenn Klinger</p> <p>A Comparative Analysis of Students' Outcome Data by Ethnicity and Geographical Location (Local Districts) for the Los Angeles USD Sara Monempour Ebrahim Maddahian Hensheng Chen</p>	<p>Intersegmental Data Sharing - A Case Study Patrick Levens Victor Manchik Scott Simpson</p> <p>D3M: Data-driven Decision Making Tony Wold</p> <p>What You Can Do While Information Technology Builds Your Data Warehouse Robert Maass Linda Sawamoto</p>	<p>A Feasible Approach to Value-Added Modeling with CST Score Glenn Daley</p> <p>Studying School Effects with Item Difficulty Variation: IDV-Based Curriculum Analysis Lora Monfils</p>	<p>The Interactive Lecture: Using Quick-Thinks to Promote Active Learning Susan Johnston</p> <p>Goal-Driven Learning and High Organization of Personal Experience (HOPE) in Educating Children (Action Research) Viktor Sigalov</p>	<p>Addressing the Challenges of NCLB in Our Urban School Districts Kelli Beard</p> <p>Responding to Special Education Teacher Shortages through the Application of the Professional Development School Model: Is it Effective? Kate Esposito Shirley Lal Dawn Berlin</p> <p>The Use of Multiple Data Sources to Evaluate the Effectiveness of an Alternative Special Education Teacher Preparation Program Shirley Lal Carrie Blackaller</p>

12 to 2 PM	<p align="center">Award Luncheon: Beacon Ballroom</p> <p align="center">Jack O'Connell</p> <p align="center">State Superintendent of Public Instruction, California</p> <p align="center">Deb Sigman</p> <p align="center">Director, Standards and Assessment Division, California Department of Education</p> <p align="center">Pat McCabe</p> <p align="center">Policy and Evaluation Division, California Department of Education</p> <p align="center">CERA Lifetime Achievement Award to:</p> <p align="center">William L. Padia, Director, Policy and Evaluation Division, California Department of Education</p>
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