

7:30 – 8:30 AM	Registration & Continental Breakfast Dana Ballroom I-V Foyer
7:45 – 8:05	Membership Meeting to Discuss Bylaws – Dana Ballroom I-V
8:30 – 10:00	Morning Keynote - Dana Ballroom I-V “Assessment and Accountability Post-NCLB: The Next Generation” Ellen Forte, President, EdCount
10:00 – 10:15	Mid-Morning Refreshment Break – The Vue

Room	Capistrano	Catalina	Dana I - V	Dana VI	Dana VII	Dana VIII	Lantern Bay I - II	Lantern Bay III
Capacity	80	50	300	50	50	30	90	40
Strand	PROGRAM EVALUATION	POST-SECONDARY CURRICULUM & INSTRUCTION	PANEL	NAEP		DROPOUT AND ATTENDANCE	SECONDARY COURSE ENROLLMENT	HISTORICAL ANALYSIS
10:15 to 11:45	<p>Evaluation Of Professional Learning Communities in a Large Urban School District Amy Stucht Long Beach USD</p> <p>ISO 9001 Certification: Why It Is Important and How To Achieve It Mel Webb Sacramento USD</p> <p>Using Program Assessment and Evaluation for Program Improvement and Accreditation Shirley Lal CSU, Dominguez Hills</p>	<p>Effectiveness of Online Chat Farhang Mossavar-Rahmani National University</p> <p>How to Design Effective Peer Editing Activities Pamela Robinson CSU, Dominguez Hills</p>	<p>NCLB Ellen Forte, edCount</p> <p>William Padia, California Department of Education</p> <p>Michael Kean, McGraw-Hill Education</p> <p>Ken Futernick, CSU, Sacramento</p> <p>Carl Cohn, San Diego USD</p>	<p>Results of the 2007 National Assessment of Educational Progress (NAEP) in Reading and Mathematics for California and the Nation Eric Zilbert California Department of Education</p>		<p>The Impact of the Accountability Acts on Student Attendance in San Bernardino County, California Christopher Hunt University of Redlands</p> <p>Examining Multiple Predictors of School Dropout Rates Ngoc-Dung Firpo Claremont Graduate University</p>	<p>Moving the Red Queen Forward: Modeling Intersegmental Student Progression Terrence Willett Cal-PASS</p> <p>A Study of ‘a-g’ Course Completion Patterns for UC, CSU and a Basic 15-unit Coursework Sequence Juan Sanchez UC Office of the President</p> <p>A Preliminary Study of Eighth Graders Taking Mathematics Courses Jane Liang California Department of Education</p>	<p>How and Why the Educational Reform Pendulum Swings: Implications for Policy Planning and Implementation John Shoup California Baptist University</p> <p>Has Anything Changed? The 50th Anniversary of Life Magazine’s Five Part Series Susan Studer California Baptist University</p> <p>The Unfolding Intergenerational Educational Policy Conflict Between Baby Boomers and Urban Minority Children Bradford Allison CSU, Los Angeles</p>

12 – 2:00 PM	Keynote Luncheon – Dana Ballroom I - V “Getting Down to Facts” Susanna Loeb, Stanford
2 – 2:15	Break

Room	Capistrano	Catalina	Dana I - V	Dana VI	Dana VII	Dana VIII	Lantern Bay I - II	Lantern Bay III
Capacity	80	50	300	50	50	30	90	40
Strand	DATA ANALYSIS & METHODOLOGY	SPECIAL EDUCATION	PANEL	CURRICULUM & INSTRUCTION			PROFESSIONAL DEVELOPMENT	POLICY ANALYSIS
2:15 to 3:45	<p>A Study of the University of California’s EAOP Students’ Academic Growth and Graduation from UC Juan Sanchez UC Office of the President</p> <p>Differential Item Functioning Analyses on Omit, Unreached and Incorrect Responses Yuming Liu ETS</p>	<p>Contextual and Emotional Influences: Special Education Children and Their Families Laurence Hadjas UC, Los Angeles</p> <p>Shadowing Students with Disabilities for School Improvement Karen Greer Los Angeles COE</p> <p>Different Eye Movement Patterns of Students With Reading Disability While Solving Standardized Science Problems Kevin Oh USF</p>	<p>Growth Measures Scott Hill, California Undersecretary of Education</p> <p>Peter Goldschmidt, CSUN/CRESST</p> <p>David Plank, PACE</p> <p>Sandy Sanford, Consultant</p> <p>Phil Morse, Los Angeles USD</p>	<p>Arts in the Classroom: Building Teachers’ Capacity to Integrate Dance, Music, Theatre, and Visual Arts Dana Powell Independent Consultant</p> <p>Examining ELA and Mathematics Growth by Subgroup and Developing Accelerated Growth Plans Cathy Pierce Ramona USD</p> <p>The Authentic Writing of Third Graders: Lessons from a Collaborative Pen Pal Project Renee Ziolkowska CSU, Northridge</p>			<p>Quality and Intensive Science Inquiry Professional Development for Elementary Teachers Leena Furtado CSU, Dominguez Hills</p> <p>Building a Teacher Performance Assessment System: Compliance in the Age of Accountability Gwen Brockman CSU, Dominguez Hills</p> <p>Applying Professional Development School Precepts to the Preparation of General and Special Education Teachers Kamal Hamdan CSU, Dominguez Hills</p>	<p>The Effects of Non-Core Curricular Enrichment on Standardized Test Scores at Public Secondary Schools Susan Catron UC, Davis</p> <p>Educational Research in the Age of Accountability: Marginalization of Local Evaluation Efforts J. Adwere-Boamah Alliant University</p> <p>Measuring School District Effectiveness: Looking Beyond Test Scores Kenneth Stichter CSU, Fullerton</p> <p>Changes in California Teachers’ Qualifications Across the Curriculum Rupa Datta NORC at the University of Chicago</p>

3:45 – 4:00 PM	Afternoon Refreshment Break: Dana I – V Foyer
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Room	Capistrano	Catalina	Dana I - V	Dana VI	Dana VII	Dana VIII	Lantern Bay I - II	Lantern Bay III
Capacity	80	50	300	50	50	30	90	40
Strand	DATA ANALYSIS	FORMATIVE ASSESSMENT		ACCOUNTABILITY	THEORETICAL ACCOUNTABILITY	LEADERSHIP DEVELOPMENT	ENGLISH LEARNERS	ACHIEVEMENT GAP
4:00 to 5:30	<p>From Pupils to Principals: Making STAR Achievement Results Meaningful Michelle LePatner Santa Ana USD</p> <p>Snapshots of Success: Innovative Data Analysis and Collaboration Practices in California Schools to Accelerate Student Achievement Larisa Shambaugh American Institutes for Research</p>	<p>Constructivist Theory Underpins the Implementation of Formative Assessment Comfort Ateh UC, Davis</p> <p>Implementing a Function Specific Assessment System: The Good, the Bad, and the Ugly Donna Farrell Moreno Valley USD</p>		<p>A2Z – Part I Academic Performance Index (API) Training Robert Bernstein California Department of Education</p>	<p>The Quest for the Perfect Indicator Brian Stern Cal-PASS</p> <p>The Myth of Standards Alignment: How Program Adoption Has Derailed Standards Achievement Mark O’Shea CSU, Monterey Bay</p> <p>High Organization of Personal Experience (HOPE); Interest in Learning and Accountability (Action Research) Viktor Sigalov Antioch University, Los Angeles</p>	<p>An Educational Justice Agenda for Change: Accountability – To Whom for What? Robert Denham University of Redlands</p> <p>Effects of Principal’s Pay and Pay Satisfaction for Student Achievement at the Elementary School Level Phillip Young UC, Davis</p> <p>Cellular Leadership: The Effects of Strengths-Based Training on Preparing for the Demands of School Leadership Teri Marcos Azusa Pacific University</p>	<p>What is More Effective for English Learners? English Only vs. English Plus Primary Language Support Shuqin Guo California Department of Education</p> <p>English Learner Accountability: Using CELDT and Other Data Sources Lily Roberts California Department of Education</p>	<p>The Williams Settlement: Implementation and Results in Los Angeles County Allison Deegan CSU, Long Beach</p> <p>Teacher-Pupil Race in Ethnic Minority Students’ Academic Achievement Chang-ho Ji La Sierra University</p> <p>Bridging the High School Achievement Gap Michael Hargrove Oceanside USD</p>
5:30 – 7:00	President’s Reception – Laguna Terrace							

6:30 – 7:30 AM	Annual CERA 5K Run/Walk – Lobby							
7:30 – 8:30	Continental Breakfast – Dana Ballroom I – V Foyer							
Room	Capistrano	Catalina	Dana I - V	Dana VI	Dana VII	Dana VIII	Lantern Bay I - II	Lantern Bay III
Capacity	80	50	300	50	50	30	90	40
Strand	FORMATIVE ASSESSMENT	ELEMENTARY READING	ENGLISH LEARNERS	GIFTED EDUCATION	CST CORRELATION	TEST ADMINISTRATION	SCHOOL INDICATORS	TEACHER PREP
8:30 to 10:00	<p>Deconstructing Standards and Using Benchmark Assessment Results to Improve Student Learning on STAR Mel Webb Sacramento USD</p> <p>It's Not Just a Test: Creating a Comprehensive Curriculum and Assessment System Mary Hardin Young Sacramento USD</p>	<p>The Effectiveness of a Preschool Program at Preparing Children for Kindergarten: Results from the DRDP-R Suzanne Carrig Santa Clara COE</p> <p>Open Court Reading and Struggling Readers: A Case Study Joanna Niles Loyola Marymount University</p>	<p>Similar English Learner Students, Different Results: Why Do Some Schools Do Better? Trish Williams, EdSource</p> <p>Ed Haertel, Stanford</p> <p>Response to Intervention Kelly Powell, CTB/McGraw Hill</p>	<p>Issues in Professional Development and Teacher Practices in Teaching the Gifted: Teachers' Collegiality and Efficacy Eva Iskander CSU, Dominguez Hills</p> <p>The Experience of Graduates From Early College Entrance Programs Ngoc-Dung Firpo Claremont Graduate University</p> <p>The Influence of Regular Classroom Teachers' Values on Their Professional Preparation to Teach the Gifted Eva Iskander CSU, Dominguez Hills</p>	<p>State Accountability vs. Local Testing: How Benchmark Exams Can Be Turned Into Mini-CST's Dan Mason Santa Clara COE</p> <p>Predicting State Test Performance Using Formative Test Scores: An Empirical Regression Approach Jianbin Fu ETS</p> <p>CST Correlation With District Tests Gene Baker Sweetwater UHSD</p>	<p>Test Coordinators Workshop Kelle Nelson Yuba City USD</p> <p>Paula Carroll San Joaquin COE</p>	<p>Beyond the California School Accountability Report Card: Service-Quality Dimensions as Indicators of School Quality Matthew Wunder Teri Greene Pepperdine University</p> <p>Investigating Relationship Between School Characteristics and Meeting School Wide and Comparable Improvement API Targets Ying Jiang Azusa Pacific University</p> <p>Comparing Similar Schools: Using a Distance Approach to Improve Comparisons Sunny Liu USC</p>	<p>The Savanna Project: Summer School as a Viable Option for Student Teachers Michael Lovorn CSU, Long Beach</p> <p>Challenges and Successes: Strategies Utilized in a First Year Social Work Program Dennis Corbin CSU, Dominguez Hills</p> <p>Voices of Preservice Teachers: Perspectives on the Performance Assessment of California Teachers (PACT) Sumer Seiki UC, Davis</p>
	10 – 10:15	Mid-Morning Refreshment Break: Dana Ballroom I – V Foyer						

Room	Capistrano	Catalina	Dana I - V	Dana VI	Dana VII	Dana VIII	Lantern Bay I - II	Lantern Bay III
Capacity	80	50	300	50	50	30	90	40
Strand	SCHOOL/DISTRICT IMPROVEMENT	FORMATIVE ASSESSMENT	RESPONSE TO INTERVENTION	ACCOUNTABILITY	ACHIEVEMENT GAP	TEST ADMINISTRATION	SPECIAL EDUCATION	ENGLISH LEARNERS
10:15 to 11:45	<p>Building State Capacity to Improve Student Achievement Through a Systemic District Improvement Process Mette Huberman American Institutes for Research</p> <p>California Comprehensive Assistance Center: Promoting Knowledge Transfer by Identifying and Profiling High Performing Schools and Districts Lenay Dunn American Institutes for Research</p> <p>Four Domains of Educational Reform Christopher Quinn Azusa Pacific University</p>	<p>Formative Assessment: Overcoming Impediments to Effective Implementation Robert Anderson WestEd</p> <p>Formative Assessment Systems: If You Build It, Will They Create Valid and Reliable Tests? Libbie Miller Scantron Corporation</p>	<p>Accelerating to Grade Level Standards Using the RtI Process Pamela McCabe WestEd</p>	<p>A2Z – Part II Academic Performance Index (API) Training Robert Bernstein California Department of Education</p>	<p>Advanced Placement Test Taking in Science and Mathematics Among Student Sub-Populations D. Michael Campbell USC</p> <p>The Impact of Technology Use on Hispanic Students' Mathematics Achievement Within Family and School Contexts Hae-Seong Park Azusa Pacific University</p>	<p>Test Coordinators Workshop Kelli Nelson Yuba City USD</p> <p>Paula Carroll San Joaquin COE</p>	<p>Investigating the Effects of Read-Aloud on the Performance of the CAHSEE English Language Arts Lei Yu ETS</p> <p>A Study of Item Formatting and Delivery Mode from the California Modified Assessment (CMA) Pilot Test Linda Chard ETS</p>	<p>Survival Analysis on Success Rate for English Learners Renyi Liu California Department of Education</p> <p>The Relationship Between the English Language Proficiency of ELLs and California's Implementation of NCLB Accountability Measures Paul Grafton Coachella Valley USD</p>
12 – 1:45	<p>Awards Luncheon Dana Ballroom I – V Lifetime Achievement Award to Edward Haertel</p>							