88th Annual CERA Conference
2009 Conference Evaluation Results

This information includes open-ended questions on the 2009 CERA Conference Evaluation and responses given by Conference attendees.

Please note any sessions that you feel were particularly valuable.

- Dylan and Jim (and Dylan with Chico)
- "Examining Growth in English Language Proficiency...", Robert Linquant
- Panel on formative assessment
- Laura Lara-Brady, Maria Martiniello, Eduardo Mosqueda
- CalTPA by Pt Loma Nazarene prof; effective direct instruction session
- After School Program Evaluation session
- Response to Intervention RTI
- Curriculum Studies
- Mette Huberman from AIR
- Scott Traub at Stockton USD...very interesting
- Presentations by CDE staff were important
- Evaluation Workshop
- Court School Presentation by Callahan
- Teacher learning progressions for measuring assessment expertise
- Pre-conference session on Program Evaluation and score reporting

What would make the CERA Conference better?

- Fewer, better, concurrent sessions & more school district presenters
- Vet presenters, published
- Have program available earlier
- Vendor-sponsored meals
- Vendor Strand
- Engaging Keynotes
- No late Thursday sessions
- Break-out sessions for special-interest discussions
- PowerPoint handouts from presenters
- Graduate student poster sessions
- Larger venue
- More professionalism among presenters
- Monetary award to the Outstanding paper winner
- More sessions on the measurements and accountability with regards to the testing and student results – concrete ideas
- Address higher education issues – especially CCC

Please share any ideas you might have for future conference themes.

- Formative Assessment needs to be followed up
- Evaluating effective teaching
- Alternative approaches to K-12 education: What has been successful?
Addressing dropout rate and improving graduation rate
Communicating education research
21st Century Learning
School Reform after years of NCLB
Educational Entrepreneurs
Expand conference attendees beyond school staff, administrators and extended resource personal
How data can be used to inform instruction
Provide techniques for more valid and reliable assessments to students with disabilities
Focus on the lack of achievement for African American (AA) students and what can or should be done to their academic deficit at various levels (i.e. state, district, classroom)
Large-scale assessment
More on Evaluation of After School Programs
How to create meaningful interview questions for various groups
Formative and benchmark assessments
Low performing students, schools and districts
Green Academies
Measures of teacher effectiveness
Instructional Interventions (math, special education, EL, reading, writing, etc.) to accelerate proficiency for low performers
Parent and Community Engagement
College Aligned instruction: Preparing students for college
Evaluating and Measuring Growth or Success (What's the evidence for progress?)
The impact of educational technology in learning, teaching, curriculum, and assessment
Effective use of data, RTI or differentiation in general
Data quality

What changes or additions would make the CERA Website more useful to you?
Remove job postings
More pictures
Add conference PowerPoints
Keep updated
Biographies of Outstanding Award Winners