

88th Annual CERA Conference 2009 Conference Evaluation Results

This information includes open-ended questions on the 2009 CERA Conference Evaluation and responses given by Conference attendees.

Please note any sessions that you feel were particularly valuable.

- Dylan and Jim (and Dylan with Chico)
- "Examining Growth in English Language Proficiency...", Robert Linqunt
- Panel on formative assessment
- Laura Lara-Brady, Maria Martiniello, Eduardo Mosqueda
- CalTPA by Pt Loma Nazarene prof; effective direct instruction session
- After School Program Evaluation session
- Response to Intervention RTI
- Curriculum Studies
- Mette Huberman from AIR
- Scott Traub at Stockton USD...very interesting
- Presentations by CDE staff were important
- Evaluation Workshop
- Court School Presentation by Callahan
- Teacher learning progressions for measuring assessment expertise
- Pre-conference session on Program Evaluation and score reporting

What would make the CERA Conference better?

- Fewer, better, concurrent sessions & more school district presenters
- Vet presenters, published
- Have program available earlier
- Vendor-sponsored meals
- Vendor Strand
- Engaging Keynotes
- No late Thursday sessions
- Break-out sessions for special-interest discussions
- PowerPoint handouts from presenters
- Graduate student poster sessions
- Larger venue
- More professionalism among presenters
- Monetary award to the Outstanding paper winner
- More sessions on the measurements and accountability with regards to the testing and student results – concrete ideas
- Address higher education issues – especially CCC

Please share any ideas you might have for future conference themes.

- Formative Assessment needs to be followed up
- Evaluating effective teaching
- Alternative approaches to K-12 education: What has been successful?

- Addressing dropout rate and improving graduation rate
- Communicating education research
- 21st Century Learning
- School Reform after years of NCLB
- Educational Entrepreneurs
- Expand conference attendees beyond school staff, administrators and extended resource personal
- How data can be used to inform instruction
- Provide techniques for more valid and reliable assessments to students with disabilities
- Focus on the lack of achievement for African American (AA) students and what can or should be done to their academic deficit at various levels (i.e. state, district, classroom)
- Large-scale assessment
- More on Evaluation of After School Programs
- How to create meaningful interview questions for various groups
- Formative and benchmark assessments
- Low performing students, schools and districts
- Green Academies
- Measures of teacher effectiveness
- Instructional Interventions (math, special education, EL, reading, writing, etc.) to accelerate proficiency for low performers
- Parent and Community Engagement
- College Aligned instruction: Preparing students for college
- Evaluating and Measuring Growth or Success (What's the evidence for progress?)
- The impact of educational technology in learning, teaching, curriculum, and assessment
- Effective use of data, RTI or differentiation in general
- Data quality

What changes or additions would make the CERA Website more useful to you?

- Remove job postings
- More pictures
- Add conference PowerPoints
- Keep updated
- Biographies of Outstand Award Winners