California Office To Reform Education
The California Vision and Race to the Top Strategy

California’s central vision is to provide quality education for every child with effective teachers in every classroom and an effective principal in every school.

1. “High Bar” for Reform

2. Districts That Will be Proof Points for the State and the Nation

3. Plan Built By Districts from the “Ground Up” to Ensure Implementation

4. Agile State Level Non-Profit for Flexibility and Collaboration with Accountability
Four Key Assurance Areas

• Implementing the common core standards in English Language Arts and Math;
• Sharing and using information and knowledge more effectively;
• Supporting great teachers and leaders;
• Building capacity for continuous improvement, especially in support of “turnaround schools.”
Plan Built from the Ground Up: Confidence in Implementation

3

- Working group of seven LEAs reflecting the full diversity of California built the plan designed to maximize practicality, and ownership
  - Los Angeles, Long Beach, Fresno, San Francisco, Sacramento, Clovis and Sanger districts led plan design

- Leaders and LEAs with a history of driving student success
  - Use of data driven instruction in Los Angeles
  - Long Beach-Fresno partnership for math reform effort now used in many other districts
  - Professional learning communities (PLCs) implemented in Sanger, pulling all schools out of Program Improvement status
## Number of students in each CORE District

<table>
<thead>
<tr>
<th>District</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Los Angeles</td>
<td>670,746</td>
</tr>
<tr>
<td>Long Beach</td>
<td>86,283</td>
</tr>
<tr>
<td>Fresno</td>
<td>75,468</td>
</tr>
<tr>
<td>San Francisco</td>
<td>55,140</td>
</tr>
<tr>
<td>Sacramento</td>
<td>47,890</td>
</tr>
<tr>
<td>Sanger</td>
<td>10,501</td>
</tr>
<tr>
<td>Clovis</td>
<td>38,004</td>
</tr>
</tbody>
</table>

Just under 1 in 6 Students in California are in CORE districts

2009-2010 Data from the California Dept. of Education
Number of English Learners in each CORE District

- **Los Angeles**: 205,312
- **Long Beach**: 18,567
- **Fresno**: 18,886
- **San Francisco**: 16,729
- **Sacramento**: 12,066
- **Sanger**: 2,525
- **Clovis**: 2,844

English Learner Percentage per District

2009-2010 Data from the California Dept. of Education
CORE will focus on Collaborative and Scalable Components of the Reform Plan

California’s Phase II Race to the Top Plan Components

State-Level Projects
- CORE Research Budget
- Legislative Reform Blue Ribbon Panel
- Revised CST Reporting & API Measures
- New Curricular Frameworks
- SLDS Modules

Projects that Require Collaboration or Have Significant Scale Benefits
- New Standards-Aligned Assessments Item Bank
- California Education Data Portal
- Teacher Evaluation System Technical Advisory Committee
- IHE Partnership Development Initiatives
- Talent Management System
- Turnaround Partnerships and Learning Communities (TPLCs)

Projects That Can Be Implemented Independently by Districts
- Professional Development and Training
- Evaluation-Linked PD Training
- Teacher and Leader Pathways
- Improvement Plans for Ineffective Teachers and Principals
- Initiatives to Retain / Recruit Teachers / Leaders in HP, HM Schools
- Working Conditions Survey

CORE will focus on this set of activities
Together the CORE members are focusing on several key areas leading to education reform including:

• Implementing common core standards in English/language arts and mathematics for all.
  – Professional Development
  – Materials
  – Assessments
    • Writing rubrics and benchmark assessment items for ELA Common Core Standards in grades 2, 4 and 7
    • Interim Assessments items for Math Common Core Standards in grades 3, 5 and Algebra 1

• Working together to share and use information and knowledge more effectively.
Areas of Focus

• Working together on accountability and review models that will allow for the development of outstanding leaders and teachers in all of our schools

• Working together to build a capacity for implementing continuous improvement, especially in support of struggling schools. This is an opportunity for the districts to work collaboratively to develop best practices for overcoming underachievement.
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Organization

• Support from Silver Giving Foundation, Stuart Foundation and California Education Partners

• Staff:
  – Executive Director, Rick Miller
  – Policy lead, Talent Management
  – Policy Lead, Common Core Standards implementation
  – Communications
Q&A