



California Office To Reform Education

The California Vision and Race to the Top Strategy

California's central vision is to provide quality education for every child with effective teachers in every classroom and an effective principal in every school

1

- "High Bar" for Reform

2

- Districts That **Will** be Proof Points for the State and the Nation

3

- Plan Built By Districts from the "Ground Up" to Ensure Implementation

4

- Agile State Level Non-Profit for Flexibility and Collaboration with Accountability

Four Key Assurance Areas

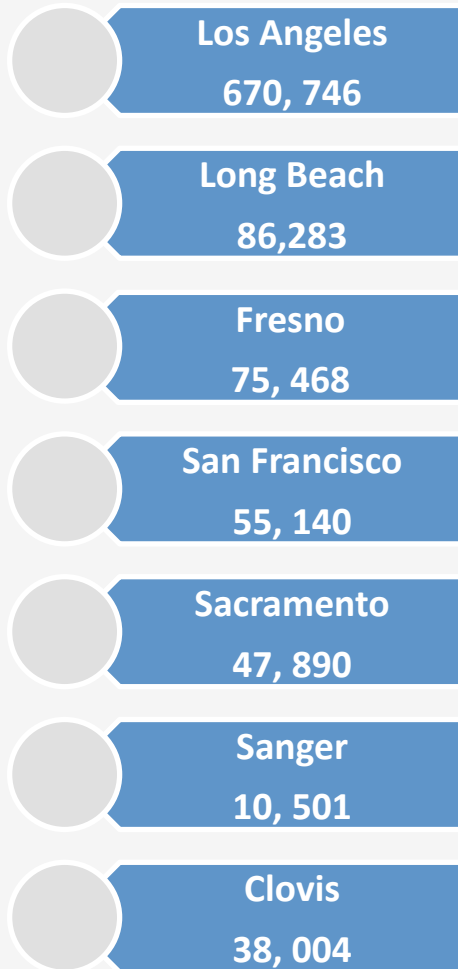
- Implementing the common core standards in English Language Arts and Math;
- Sharing and using information and knowledge more effectively;
- Supporting great teachers and leaders;
- Building capacity for continuous improvement, especially in support of “turnaround schools.”

Plan Built from the Ground Up: Confidence in Implementation

3

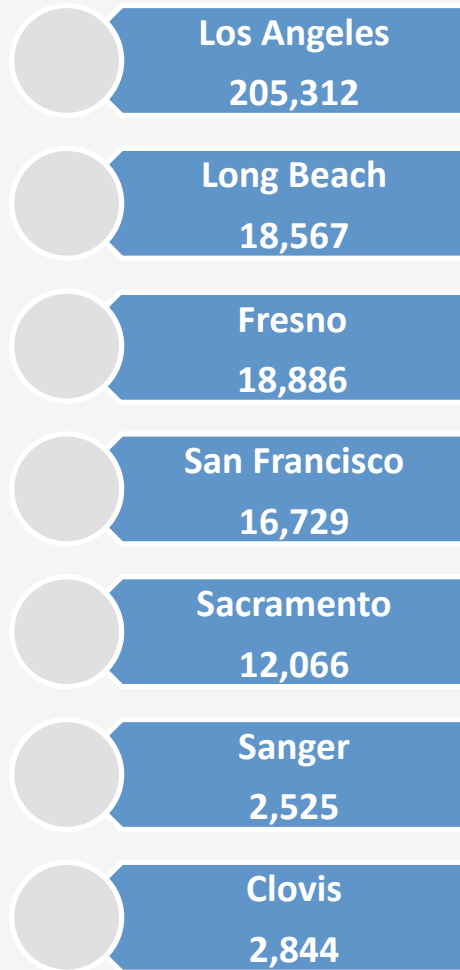
- Working group of seven LEAs reflecting the full diversity of California built the **plan designed to maximize practicality, and ownership**
 - Los Angeles, Long Beach, Fresno, San Francisco, Sacramento, Clovis and Sanger districts led plan design
- **Leaders and LEAs with a history of driving student success**
 - Use of data driven instruction in Los Angeles
 - Long Beach-Fresno partnership for math reform effort now used in many other districts
 - Professional learning communities (PLCs) implemented in Sanger, pulling all schools out of Program Improvement status

Number of students in each CORE District

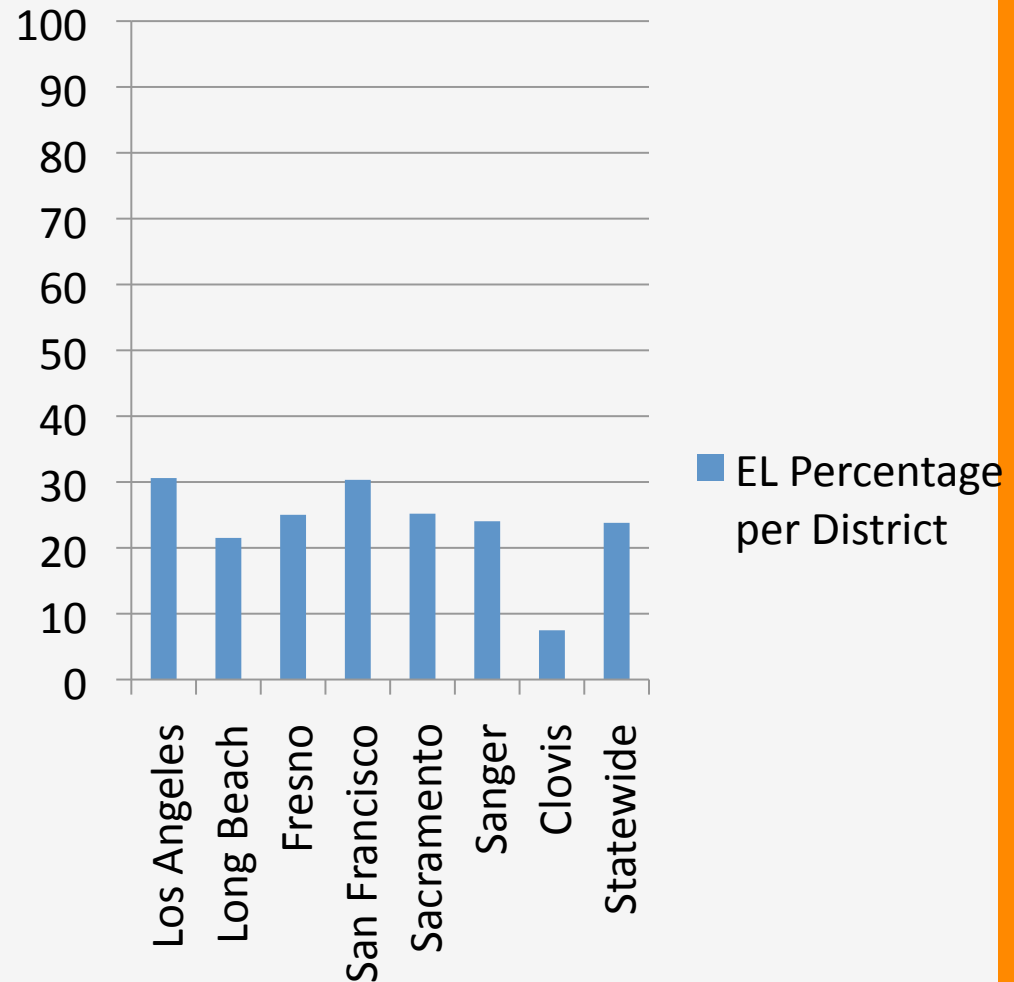


Just under 1 in 6 Students in California are in CORE districts

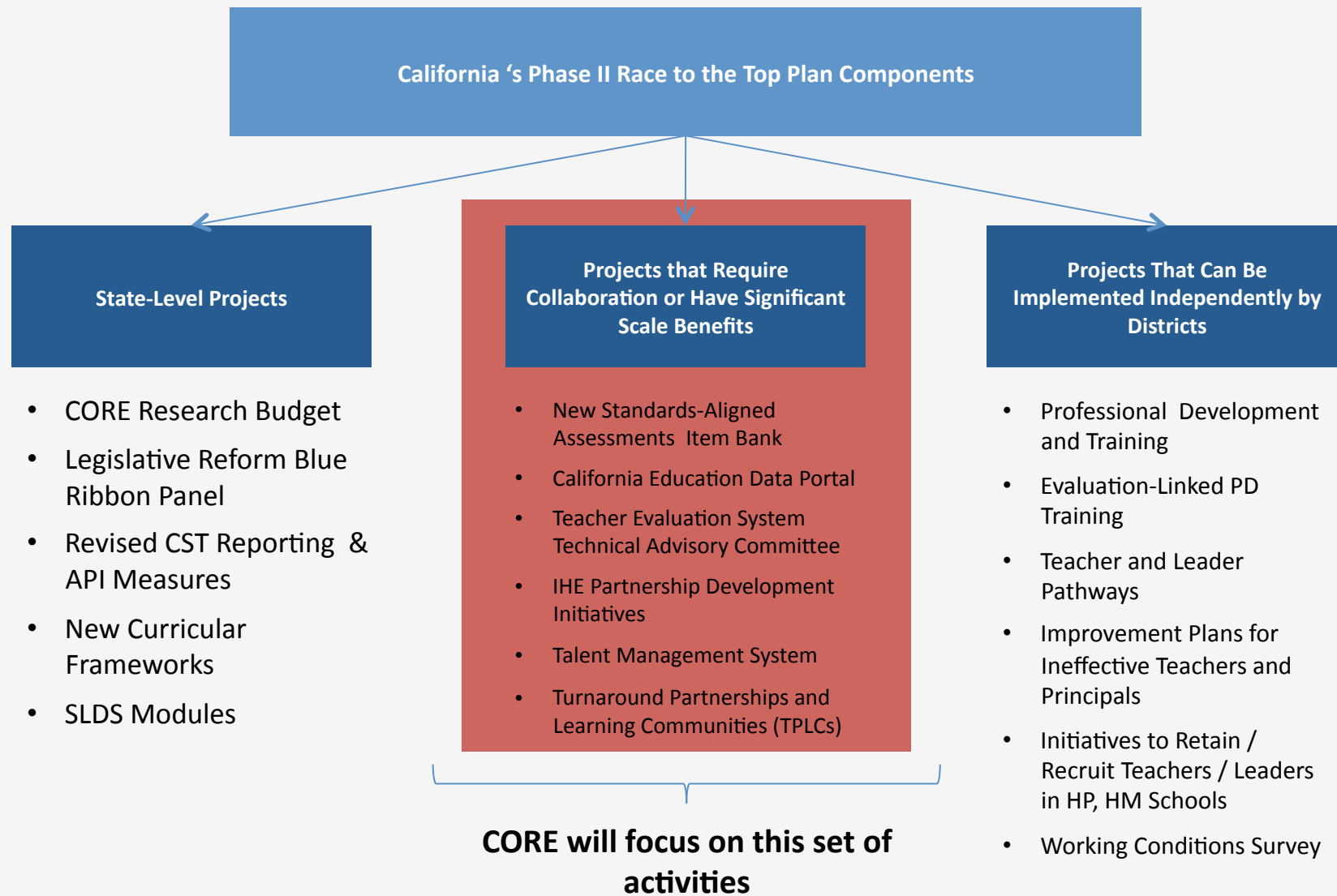
Number of English Learners in each CORE District



English Learner Percentage per District



CORE Will Focus on Collaborative and Scalable Components of the Reform Plan



Together the CORE members are focusing on several key areas leading to education reform including:

- Implementing common core standards in English/language arts and mathematics for all.
 - Professional Development
 - Materials
 - Assessments
 - Writing rubrics and benchmark assessment items for ELA Common Core Standards in grades 2,4 and 7
 - Interim Assessments items for Math Common Core Standards in grades 3, 5 and Algebra 1
- Working together to share and use information and knowledge more effectively.

Areas of Focus

- Working together on accountability and review models that will allow for the development of outstanding leaders and teachers in all of our schools
- Working together to build a capacity for implementing continuous improvement, especially in support of struggling schools. This is an opportunity for the districts to work collaboratively to develop best practices for overcoming underachievement.

Board Of Directors

- President, **Michael E. Hanson**, Fresno Unified School District
- Vice President, **Ramon Cortines**, Los Angeles Unified School District
- Secretary/Treasurer, **Christopher J. Steinhauser**, Long Beach Unified School District
- **Dr. David Cash**, Clovis Unified School District
- **Marcus P. Johnson**, Sanger Unified School District
- **Jonathan Raymond**, Sacramento City Unified School District
- **Carlos A. Garcia**, San Francisco Unified School District
- **Jack O'Connell**, Superintendent of Public Instruction
- **Bonnie Reiss**, Secretary of Education
- **Ted Mitchell**, President, State Board of Education

Organization

- Support from Silver Giving Foundation ,Stuart Foundation and California Education Partners
- Staff:
 - Executive Director, Rick Miller
 - Policy lead, Talent Management
 - Policy Lead, Common Core Standards implementation
 - Communications

Q&A