

The 2008 California Educational Research Association Conference

December 4-5, Rancho Mirage, California

Lifetime Achievement Award Luncheon Address

Salon D

Friday, December 5, 2008

12:00 p.m. – 1:45 p.m.

Dr. Jamal Abedi

University of California, Davis

The California Educational Research Association is pleased to announce the winner of the 2008 CERA Lifetime Achievement Award. This prestigious award is presented annually in recognition of the innovative and lasting contributions to the field of educational research in California during a career spanning at least 20 years.

2008 CERA Lifetime Achievement Award Recipient



Jamal Abedi is a Professor in the School of Education of the University of California, Davis and a research partner at the National Center for Research on Evaluation, Standards, and Student Testing (CRESST). Dr. Abedi's research interests include studies in the area of psychometrics and test and scale developments. His recent works include studies on the validity of assessments and accommodations for English language learners (ELLs), opportunity to learn for ELLs, and measurement of creativity. Results of his studies on the impact of linguistic and cultural factors on

the assessment of ELL students have been used and reported by many researchers worldwide. Abedi is the recipient of the 2003 national Professional Service Award in recognition of his "*Outstanding Contribution Relating Research to Practice*" by the American Educational Research Association.

Dr. Abedi's recent publications include: *Classification System for English Language Learners: Issues and Recommendations* (*Educational Measurement: Issues and Practice*, 2008); *Assessing English Language Learners' Opportunity to Learn Mathematics: Issues and Limitations* (with Joan Herman, *Teacher's College Record*, 2008); *Measuring Students' Level of English Proficiency: Educational Significance and Assessment Requirements* (*Educational Assessment*, 2008); *Linguistic Factors in the Assessment of English Language Learners* (a chapter in the *Handbook of Measurement*, University of Oxford, 2008); *Research and Recommendations for Formative Assessment with English Language Learners* (a chapter in the *Handbook of Formative Assessment*, University of New York at Albany, 2008); and *Assessing English Language Learners and/or Bilingual Students: Critical Issues* (a chapter in *Assessment, Language, and Culture: A Guide for Teachers*; Lawrence Erlbaum, 2008).

Dr. Abedi has served on numerous state and national advisory boards on the assessment and accommodation issues for ELL students. Abedi's educational background is in psychometrics and research methodology. He holds a Master's and a Ph.D. degree from Vanderbilt University in Psychometrics.