

Room Name	ROYAL I AND II	ROYAL III	ROYAL IV	ROYAL V	EXECUTIVE 701 & 703	EXECUTIVE 705 & 707	EXECUTIVE 709 & 711	EXECUTIVE 713 & 715	GARDEN	BALLROOM
WEDNESDAY, DECEMBER 3, 2014										
Workshops: 3:00 - 5:30 p.m.	Generating Text-Based Questions - Virginia Loh-Hagan	Designing Instructional Systems for Mastery - Lynne Perez	Testing Violation: When the Unthinkable Happens - Marc Weinstein	Transforming Teaching with Critical Media Literacy - Jeff Share	Developing a Holistic Accountability System - Rick Miller	A Comprehensive Approach to Addressing Disproportionality - Arturo Cabello	Can Going Digital Close the Achievement Gap? - Barbara Nemko	Data Collection and Interpretation in Evaluation - Huan Wang	Overview of the 2014 Standards for Educational and Psychological Testing - Wendell Callahan	
President's Reception, PARADISE TERRACE, 6 PM										
THURSDAY, DECEMBER 4, 2014										
Breakfast and Keynote Presentation, REBECCA MIELIWOCKI , Pacific/Island Room; 8:30 - 10:00 A.M.										
Session 1: 10:15-11:45	Formative Tools and Interim Assessments (45 minutes) - Laura Watson	New Technologies to Assess English Learners (60 minutes) - Paula Hidalgo	Talk About Math (30 minutes) - Susan Courey	Perception of the Degree of Implementation of RTI (30 minutes) - Sandra Sklarsh	PED Use, Learning Style, and Academic Performance (30 minutes) - Ru-Shan Chen	Seven Formative Assessment Moves Unpacked (45 minutes) - Brent Duckor	Professional Development to Support New Standards (90 minutes) - Mary Stump	Effective LCAP Implementation (90 minutes) - Mary Tribbey	Teacher Scoring as Professional Development (90 minutes) - Steve Ferrara	Supporting English Learners with New Standards - Kenji Hakuta
	Q & A with CDE Panel of Experts (45 minutes)		Supporting Math Teachers Transition to the CCSS (30 minutes) - Deborah La Torre Matrundola	Strategic Tools to Scaffold Constructed Responses (30 minutes) - Phyllis Tappe	The Effectiveness of iPad-based Instruction (30 minutes) - Stephanie Bluestein					
		Technology-Enhanced Assessments in NAEP (30 minutes) - Kathleen Scalise	Discourse and Intercultural Awareness in Math PCK (30 minutes) - Shandy Hauk	African American Students in Special Education (30 minutes) - Ekaterina Forrester						
Lunch, Award Presentations, and Keynote Presentation, RICH MAYER ; Pacific/Island Room; 12:00-1:45 P.M.										
Session 2: 2:00-3:30	California's Transition to New Alternate Assessments: A Paradigm Shift (45 minutes) - Lily Roberts	Using Stakeholder Surveys to Develop an Effective LCAP (45 minutes) - Hanover Research	Impact of Linear Functions for Teaching PD (30 minutes) - Linlin Li	6 Purposeful Practices for College Access/Success (45 minutes) - Dana Wanzer	Innovation and the Future of Assessments (45 minutes) - ETS	Factors Associated with Performance Task Success (30 minutes) - Shannon Coulter	Using On-Track Guidelines to Narrow Learning Gaps (60 minutes) - Julian Betts	Gearing Up for Measuring Non-Cognitive Outcomes (45 minutes) - Brent Duckor	Evaluating Progress: Is Our LCAP Working? (90 minutes) - Donna O'Neil	Testing Logistics in an Independent Study Environment (90 minutes) - Kevin Wellsfry
	NAEP Update and Results of 2013 Math and Reading (45 minutes) - Julie Williams	Sponsor Session (45 minutes) - Renaissance Learning	Action Research and Effects of Teacher-Selected PD (30 minutes) - Michael Kotar		Sponsor Session (45 minutes) - Illuminate	Lessons Learned: ELA Performance Tasks (30 minutes) - Tamar Ragir				
		Evaluation of an Arts-Math Integrated PD Model (30 minutes) - Vivian Hsu Penet								
Afternoon Break; 3:30-3:45										
Session 3: 3:45-5:15	Update on California's New Assessment System - CAASPP (90 minutes) - Linda Hooper	A Consumer's Guide to Using Tests for High Stakes Purposes (45 minutes) - NWEA	Embracing CCSS: A Catholic School Case Study (30 minutes) - Pamela Christian	ASL-English: Best Practices in a Bilingual Classroom (45 minutes) - Michele Berke	Out-of-School Activities and Common Core Outcomes (30 minutes) - Sabrina Kataoka	Best Practices for Computer-Adaptive Assessment (45 minutes) - Gail Carpenter	Comparing SIG Turnaround Efforts in California (60 minutes) - Lenay Dunn	Analysis from an Intervention Targeting Hispanics (45 minutes) - Chris Deckard	Partnership for 21st Century Skills (90 minutes) - Helen Soule	Poster Session
		Sponsor Session (45 minutes) - Data Recognition Corporation (DRC)	A Comparative Judgment Approach to Essay Scoring (30 minutes) - Steve Ferrara		Cognitive Development Among International Students (30 minutes) - Christie Curtis	Passage-Based Computer Adaptive Item Selection (45 minutes) - Gail Carpenter				
		Coherence in Standards (NGSS) and Instruction (PBL) (30 minutes) - Nahid Nariman	English Learner Reclassification and Student Success (45 minutes) - Laura Hill	College Readiness at Urban Charter Schools (30 minutes) - Matt Taylor		Efficacy of Student Discipline (30 minutes) - Jeremy Hinshaw				
FRIDAY, DECEMBER 4, 2014										
Breakfast and Keynote Presentation, STEWART DONALDSON , Pacific/Island Room, 8:30-10:00 A.M.										
Session 4: 10:15-11:45	Introduction to Performance Tasks by the CDE Assessment Fellows (90 minutes) - Gina Koency	Growth Measure Assessments to Change Instruction (45 minutes) - Susan Green	School Choice and Segregation in a CA Urban District (30 minutes) - M. Felicity Rogers-Chapman	New Ideas for Testing the Next Generation Science Standards (45 minutes) - Educational Data Systems	California Charter School Performance Over Five Years (45 minutes) - Matt Taylor	Building and Utilizing an Academic Support Index (60 minutes) - David Stevens	Studies on California's Smarter Balanced Field Test (60 minutes) - Feifei Li	The Academic Progress and Characteristics of ELLs (30 minutes) - Eric Haas	San Diego County Achievement Gap Task Force Report (90 minutes) - Randy Ward	
		Expectations for Changes in Student Test Results as Schools Transition to Common Core Assessments (45 minutes) - NWEA	Do Summer Programs Prevent Summer Loss? (30 minutes) - Patrick Traynor		New Technologies for Constructed Response Scoring (45 minutes) - Peter Foltz					
		If You Build It, Will They Come? (30 minutes) - Stephen Gervais	Teacher Self-Efficacy and Student Achievement (45 minutes) - Carmen Beck		Social Media for Adult Learning: Is It Just Hype? (30 minutes) - Kristin Alvarez		California District's Reclassification Policies (30 minutes) - Laura Hill			
Lunch and Keynote Presentation, SMARTER BALANCED ASSESSMENT CONSORTIUM PANEL PRESENTATION/DISCUSSION , Pacific/Island Room, 12:00-1:45 P.M.										

Legend
California Department of Education
Curriculum
Evaluation
Assessment
Research
Invited Presentation
Sponsor Session
Lifetime Achievement Award
Outstanding Paper
Poster Session